

**TENTH GRADE**  
**AMERICAN STUDIES II (REGULAR)**  
**SUMMER READING 2018**

**SUMMER TEXT:** *Manhunt: The 12-day Chase for Lincoln's Killer* By James L. Swanson

All American Studies II (Regular) students are expected to read: *Manhunt: The 12-day Chase for Lincoln's Killer*. **All students will be expected to write down notes as they read along.** Students will be expected to bring these notes to class on the first few days of school. These notes will help students be prepared to discuss the book and share their observations during class.

All students must e-mail their answers to **ALL** the guided questions by 8:00 am (EST) **Tuesday, August 28** to Mr. O'Mahony at [omahonye@mjbha.org](mailto:omahonye@mjbha.org). **Late entries will be accepted up until 6 pm on Friday August 31.** However, ten percent (10%) will be deducted for each day they are late. If any student does **NOT** email their answers to Mr. O'Mahony, he/she will earn an automatic **ZERO (0)** on their first homework grade. This will have the effect of lowering the homework grade for the first quarter by at least 25%. **DON'T GET A ZERO**-do your summer reading and answer the questions! It is recommended that students do their summer reading as early as possible to avoid any technical or other problems. Remember, late entries will result in a deduction of 10% for each day they are late! If any student submits the same answers to the questions as another student, all students involved (regardless of role) will automatically receive a zero (0) for their first homework grade (because it is plagiarism!). The same applies to any student who copies answers from the Internet or any other source. The penalty is a 0 on your first homework grade.

Bonus points will be given to any student who sends Mr. O'Mahony a picture of them reading "*Manhunt: The 12-day Chase for Lincoln's Killer*." Be creative! The photograph (jpeg please) should be sent to Mr. O at [omahonye@mjbha.org](mailto:omahonye@mjbha.org)

**STUDENTS SHOULD BRING THEIR READING NOTES TO CLASS THE FIRST FEW DAYS OF SCHOOL!!!**

**MANHUNT – GUIDED QUESTIONS :**

1. Why do you think the author included the prologue in the story? How is this a good summary of a long and complicated war?
2. Why is John Wilkes Booth so angry? How did his plan reach beyond Lincoln? How did Booth's career as an actor influence his plan and help with his escape?
3. What happened at the home of Secretary of State William H. Seward? How was the attack more brutal than the plan?

4. Evaluate the escape plans of the conspirators. What helped and hindered their escapes? Who aided them? In your opinion are people who aid criminals as guilty as those who commit the crimes or not?
5. Who was Edwin Stanton? What decisions did he make after the assassination of Lincoln? Does he act with more leadership than new Vice President Johnson? Does he take his authority too far? Did you consider his treatment of Mary Todd Lincoln cruel?
6. What part did Mary Surratt and Dr. Samuel Mudd play in the assassination? Do you think they both deserved to hang for their crimes? Who else assisted but was not brought to justice?
7. How did Powell stumble into the authorities' hands? Were some innocent people wrongly accused?
8. Who is Thomas Jones? How does he support Booth and Herold? How does his knowledge of the Potomac become necessary?
9. Why was Booth surprised by the reactions to the assassination in the D.C. newspapers? How had the tide of opinion changed about the president?
10. Did John Wilkes Booth plan his escape carefully? Why did he encounter so many mishaps?
11. How were the Garretts duped into helping John Wilkes Booth and David Herold? In the end, how did they end up aiding the Union troops in their pursuit of these most wanted outlaws?
12. What happened to John Wilkes Booth in the end? What were his last words? How has he been immortalized in Washington, D.C., as well as Lincoln himself? How can we discourage honoring a person who committed such evil? How does this apply today?

Questions adapted from: <http://www.scholastic.com/teachers/lesson-plan/discussion-guide-chasing-lincolns-killer>